## **Numbers to Ten Million**

7. Write the number shown in words using digits.							
A. Eight million, four	teen hundred	hundreds, three	thousand, fifty-	five tens and two	<b>).</b>		
	,		,				
B. Four million, thirty-two thousands, sixteen tens and six.							
	,		,				
					\ HW/E		
8. Use each digit card once to complete the calculation below.							
3 0 1 7 5  Seven million, six hundred and fifty-three thousands, and thirteen tens.							
A							
		• • • • • • •			V HW/Ex		
9. Mr. Gilbert has giv	en five childre	n in his class soi	me numbers:				
Harriet	Julie	Kevin	Robert	Troy			
	(a) (b) (c) (c) (c) (c) (c) (c) (c) (c) (c) (c		5.5				
4,100,195	4,990,875	5,050,980	3,699,805	4,300,100			

Mr. Gilbert says that only two of the children's numbers need to be added together to make a number between 7,700,000 and 8,300,000.

Is Mr. Gilbert correct? Explain how you know.



## **Compare and Order**

7. Sort the numbers using the Carroll diagram below.

	Between 5 million and 10 million	Between 1 million and 5 million
Digits add to an even number		
Digits add to an odd number		

a. Eight million, six hundred thousand and forty-seven

b. 3,705,009

c. 5,025,001

d.

e. 4,905,106

HW/Ext

3,009,450

1,951,558



8. Jasmin is placing these numbers in order. Where will her three remaining numbers go?

5,060,098

Three million, nine hundred thousand, two hundred and seven

2,005,804

2,005,094

2,010,798

3,901,350

3,905,270

5,006,150

**Smallest** 

Greatest



HW/Ext

9. Oscar is trying to complete the statement. More than one of the missing digits must be a zero.

2, 8 5, 4 0 5 > 2, 3 5, 9 0

Investigate which digits Oscar can use to complete the statement.

