

Nettlesworth Primary School



Pupil Premium Plan 2014-15

Key Area	Responsibility	Cost	Actions	Timescale	Monitoring	Review and Impact
Provide additional support to vulnerable families within the home environment and within school.	Maureen Rowe School based Parent Support Advisor	£2300 contribution to COL (subsidised)	<ul style="list-style-type: none"> Work with referred families on individualised issues which impact upon the child's abilities to access education. Encourage links between home and school Support work with parents. 	On going throughout the year	<p>MR/LR Continue to nalyse Attendance data for targeted children to measure impact. MR: Analyse impact upon children and their emotional well being in school/</p> <p>Key Question(s): How are referred children closing the gap against targets? Key Question(s): How are parents engaging with school provision?</p>	<p>Review Dec 2013 MR running "Time to talk" sessions weekly with Yr R/1 children. Continued positive engagement with parents/carers.</p> <p>Review July 2014 MR running "Relax kids" sessions with targeted Yr 6 group prior to SATS in order to build self-esteem and confidence.</p> <p>Review Oct 2014 MR continuing to work with referred families both at home and in school.</p>
Provide a Breakfast club facility to ensure vulnerable children come into school on time and are suitably fed.	Lisa Hill Glynnis Shaw	£4365 Additional wages	<ul style="list-style-type: none"> Operate a breakfast club which encourages healthy eating and punctual school attendance. 	<p>On going throughout the year</p> <p>45mins per day</p>	<p>LH/GS Monitor attendance and punctuality and encourage healthy breakfast habits.</p> <p>Monitor children and parents view of the impact via questionnaires.</p> <p>Key Question(s): Does eating a healthy breakfast impact upon the children's level of attainment? Has attendance/punctuality</p>	<p>Review Dec 2013 Breakfast club continues to operate successfully – attendance good. Staff report seen impact upon concentration levels. Parental views around Breakfast club very positive.</p> <p>Review July 2014 Breakfast club continues to operate well and ensures PP children arrive in school on time and have a healthy breakfast.</p>

Provide additional support with homework activities in a small group setting.	Lisa Hill Glynnis Shaw	As above (The figure quoted covers both activities)	<ul style="list-style-type: none"> Provide a specifically targeted Homework after school club exclusively for Pupil Premium children which enables them to receive additional support in a small group setting 	On going throughout the year 1 hour per week.	<p>amongst the cohort of pupils improved?</p> <p>LR Liaise with all class teachers across the school to assess the impact which additional support has upon attainment.</p> <p>Monitor impact upon children and parent views via questionnaires.</p> <p>Key Question(s): How is additional support improving the attainment of targeted children?</p>	<p>Review Oct 2014 Breakfast club still operating well and contributing towards general ethos of care and monitoring of vulnerable pupil groups.</p> <p>Review Dec 2013 Staff report improved attainment and in class performance.</p> <p>Review July 2014 Evidence from parents (anecdotal) points to higher levels of engagement by children to homework. Some children completing extra work and challenge activities in homework club time.</p> <p>Review Oct 2014 Homework continues to contribute towards levels of attainment. Initial data analysis points to a closing of the gaps at L2b+, L4b+ and in some subjects L5 between PP children and other pupil groups.</p>
Additional 1 to 1 support within the classroom provided by a designated Pupil Premium Teaching Assistant	Yvonne Gallagher	£18655 Plus £8500 resource allocation. This includes the provision of new ipads for use in Homework	<ul style="list-style-type: none"> Additional targeted support in liaison with class teachers to be provided on a one to one basis within the classroom. This support covers the whole of the Pupil premium cohort across all age groups within school. It enables us to effectively target areas for development with individual children. 	On going throughout the year. Full time	<p>YG To monitor and track the progress of individuals within the cohort in conjunction with class teachers. Beginning Sept with baseline assessment and at key points during year.</p> <p>LR To monitor and track impact of provision on attainment. Analyse data for targeted children to measure impact.</p> <p>Key Question(s):</p>	<p>Majority of children in the cohort have made progress – some significantly so since September. Some children remain static in strands of either Reading, Writing or Maths. This forms the focus of next terms work with these individuals.</p> <p>Review July 2014 Whole school data analysis of Performance of PP children relative to other pupil groups points to no significant gaps in attainment</p>

		club			How are identified children closing the gap against targets?	Review Oct 2014 Initial data analysis points to a closing of the gaps at L2b+, L4b+ and in some subjects L5 between PP children and other pupil groups
Cohort tracking linked to analysis of attendance	Lee Roberts		<ul style="list-style-type: none"> To provide teachers and subject leaders pertinent cohort tracking and attendance information which can be used to deliver appropriate curriculum content. 	On going throughout year.	LR The inclusive ethos of Nettlesworth Primary continues to develop pride and sense of ownership within its pupils and stakeholders. LR Track attendance figures of vulnerable groups.	Review July 2014 This continues to be the case. No dip in attendance of PP children Review Oct 2014 Attendance continues to be tracked jointly between LR and EWO. New school year round of meetings to begin Nov 2014
TOTAL		£33,820	Allocated amount was £33,800 The additional £20 was taken from general school budget to top up allocation.			